

EBAP Session

Munich, Germany September 8, 2014

Prof. D. Stolz EBAP President

Conflict of interest disclosure

- ☐ I have **no**, real or perceived, conflicts of interest that relate to this presentation.
- ▶ I have the following, real or perceived conflicts of interest that relate to this presentation:

Affiliation / financial interest	Nature of conflict / commercial company name
Tobacco-industry related conflict of interest	
Grants/research support:	Thermo-Fisher Scientifics, Swiss National Foundation, Internal Medicine Research Grant, University Hospital Basel, ResMed, Weinmann AG, Pan Gas AG, Novartis, Astra, Bayer
Honoraria or consultation fees:	Boehringer Ingelheim, Almirall, Novartis, Glaxo, Astra Thermo-Fisher Scientific
Participation in a company sponsored bureau:	
Stock shareholder:	
Spouse/partner:	
Other support or other potential conflict of interest:	



EBAP?

European Board for Accreditation in Pneumology



Who are we and what do we accredit?

- ✓ General Overview
- ✓ Accredited activities
- ✓ Accreditation of Training Centres
- ✓ Tips
- ✓ Questions & Answers



Overview

- ✓ Mission
- ✓ Constitution
- ✓ EBAP in figures
- ✓ Agreement with EACCME



Our mission

- Maintain and develop knowledge, skills and competencies of respiratory care professionals
- Improve the quality of Continuing Medical Education (CME) and Continuing Professional Development (CPD) in the field of respiratory medicine;
- Grant CME/CPD accreditation to international meetings, congresses, distance learning activities, enduring materials and other forms of educational materials which contribute to the continuing education and training of respiratory care professionals.



Constitution

EBAP started operating over ten years ago

Its Management Council consists of:

- 4 members nominated by the Forum of European Respiratory Societies (FERS)
- 3 members nominated by the European Respiratory Society (ERS)
- 1 member nominated by the Pneumology Section of the UEMS



Members

Function	Name
President	Prof. Daiana Stolz
Past-President	Prof. Walter McNicholas
Secretary	Dr Martin Balzan
Treasurer	Prof. Meinhard Kneussl
Member	Prof. Stefano Aliberti
Member	Dr James Chalmers
Member	Prof. Richard Costello
Member	Dr Kostas Kostikas



EBAP in figures

Thanks to its **35 reviewers**, EBAP accredits, yearly, an average of:

- 40 Live Educational Events
 - 800 hours of live education
 - in over 15+ countries
 - attended by over 28,000 participants
- An additional 100 hours of education is accredited per year, in the form of articles, books and e-learning programmes



Agreement with UEMS

• In 2009, EBAP signed a cooperation agreement with the UEMS, which was renewed in 2013.

- EBAP assesses all Live Educational Events (LEEs) in the field of Respiratory Medicine.
- In this review process, EBAP follows recommendations outlined in the UEMS accreditation criteria (2012/30)



What about you?



Do you represent

- A PCO?
- A National Respiratory Society?
- A National Accreditation Authority?
- An Academic Institution?
- An ERS Assembly (Head/Secretary)?
- Another European Accreditation Body?
- Other?



Which geographical area do you come from?

- Europe?
- Asia?
- Middle East & Africa?
- Australia & New Zealand?
- North America
- Central and South America



What motivated you to attend this session?

- I wish to know what EBAP does and how to obtain accreditation for my CME/CPD activities
- I wish to be informed on current status of CME in Europe
- I came to benchmark against what is done in Europe
- I had time to spare and nowhere else to go
- Other



Accredited Activities

CME

- LEE
- Printed material
- E-learning
- App
- Assessments

CPD

- Soft skills
- MCQ writing
- Reviewing

Postgraduate training

 Training centres in adult respiratory medicine



Accredited Activities

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- LEE
- Printed material
- E-learning
- App
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CPD

- Soft skills
- MCQ writing
- Reviewing

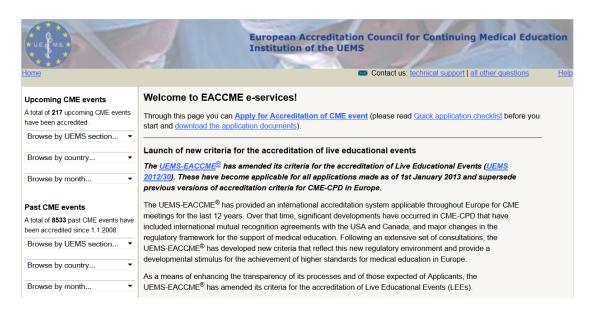
Postgraduate training

 Training centres in adult respiratory medicine



Live Educational Events

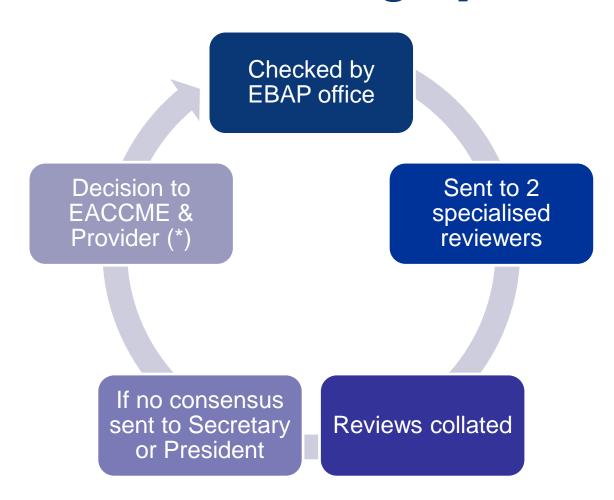
- ✓ Reviewed by EBAP and following recommendations outlined in UEMS accreditation criteria (2012/30)
- ✓ Requests must be sent directly to EACCME through the online accreditation platform



✓ EBAP will invoice Providers separately for the reviewing



EBAP Reviewing cycle for LEEs



(*) Once the Provider has settled EBAP invoice



Printed material & E-learning

Printed material include articles, books or book chapters

E-learning include web-based courses, webcasts, video presentations, online simulations and live online conferences

- Requests are sent through EBAP website
- No single-sponsored activity is accredited
- Must be suitable for international learners
- Potential COI must be disclosed to learners

Requests are reviewed following EBAP accreditation guidelines. Overall process takes 8 to 10 weeks.



Question-based apps

Question-based apps that are suitable for **international learners and of clear educational value** can be accredited

- Questions to be assessed prior to the development of the app
- App to be assessed upon completion to test navigation.

Contact EBAP office for more information



Formative Assessments

Formative assessments in English, that are aimed at continuing medical education and not postgraduate training

- ➤ Subject to a formal application to EBAP by organiser
- ➤ If accredited, all candidates will receive 2 CMEs per hour of examination
- An additional 0.5 CME per examination question will be granted to candidates passing the examination



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Soft skills courses and MCQ workshops

Soft skills courses include programmes on leadership, project management, budget and finance, communication and medias, strategic planning, supply chain, etc.

By MCQ workshops we mean events where authors brainstorm, discuss, write and/or assess MCQs and clinical vignettes to be used in formative assessments.

Contact our office to check your programme is eligible and how to proceed.



MCQ Authorship

Writing MCQ suitable for formative assessments is a long and tedious process.

We estimate that each **MCQ** takes about three hours to write, including research.

- Requests must be initiated by the assessment organiser
- Assessment the MCQs are designed for must be of clear educational value
- In principle, 2 CMEs are granted per accepted MCQ
- With a max. of 10 CMEs in total per author.

Contact our office to learn how to proceed



Reviewing Activities

Reviewing activities (articles, books, abstracts) can be accredited, **provided that it is of clear educational value**. Reviewing a conference programme does not constitute an educational activity

- Requests to EBAP must be initiated by the activity provider (publisher, event organiser).
- Requests will be reviewed following EBAP criteria.
- If activity is accredited, reviewers will be awarded:
 - ✓ Articles/Guidelines: 1 CME per 3500-4500 words excl.
 References max. 3 CMEs per guideline
 - ✓ Abstracts: 1 CME for each chunk of 15 abstracts maximum 4 CMEs for the whole conference abstracts review process



EBAP Reviewing cycle all other activities

Checked by EBAP office Sent to 2 Decision to specialised Provider (*) reviewers If no consensus sent to Secretary Reviews collated or President

(*) Once the Provider has settled EBAP invoice



EBAP Price Structure

Activity	Fee
Administrative fees	€200 per application
Live events	€1 per participant
E-learning	€250 per accredited activity
Articles	€250 per accredited article
Books	€1000 per book
Formative Assessment	€10 per candidate
Арр	€1000 for 100 questions; €5 for each additional question



Accredited Activities

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Training Centre Acreditation





Harmonized Education in Respiratory Medicine for European Specialists

Phase 1
Core syllabus

Phase 2
Curriculum

Phase 3
Assessment

Phase 4
Standards for training centres



Adult HERMES: criteria for accreditation of ERS European training centres in adult respiratory medicine

Introduction

Respiratory diseases place considerable burden on society and are among the leading causes of mortality worldwide. Within the European Union, these diseases account for 17% of male and 10% of female deaths [1]. In monetary terms, the European Lung Foundation (ELF)/European Respiratory Society (ERS) estimates economic burden at approximately €102 billion or €118 per capita [2]. It is concluded that failure to diagnose, treat or manage respiratory diseases, results not only in higher treatment costs, but also impacts upon quality of life and well-being for the patient. Subspecialty training and career development of the young respiratory specialist has been identified as a fundamental aspect of delivering quality care and strengthening respiratory medicine. Moreover, as adult respiratory specialists increasingly seek opportunities abroad, the harmonisation of standards to confirming the stark differences of medical educational programmes and lack of homogeneity of syllabus, curriculum and exit criteria for training of adult respiratory specialists.

Within the HERMES model, a process of establishing consensus standards for training largely follows four key phases (fig. 1) with the goal of developing collective documentation and activities. To date, three of the phases have been published and delivered by the HERMES Task Force, and are available in the international public domain for use as a basis for training and assessment.

1. European syllabus

The HERMES syllabus for adult respiratory medicine was published by the Task Force in 2006 [4] producing a consensus-based document outlining the core skills and competencies that a practicing specialist in the field should possess.

- R. Loddenkemper
- T. Séverin
- S. Mitchell
- A. Belevskiy
- A. Chuchalin
- S. de Hosson
- G. Di Maria
- S. Hartl
- I. Horvath
- C. Leroyer
- J-L. Noel
- B. Nybo
- G. Phillips
- R. Stevenson
- M. Zach
- P. Palange



Training Centre Accreditation

Basic Standards (BS)

All basic standards <u>must</u> be met

Standards for Quality Development (QD)

- Standards for quality development do not impact on accreditation
- These standards are highly recommended



Accreditation Process

Qualification

Centres provide information to demonstrate compliance with all basic standards

Site Visit

Reviewers check all basic criteria are met and identify potential areas for improvement

Accreditation

Is granted for 5 years with recommendations for further improvement

Overall process can take up to 12 months



Accreditation cycle

Center sends application

Missing information?

Center is accredited

Application checked

Visiting team sends report

Criteria not met? Recommendations for improvement

Application reviewed

Site visit

Approved for site visit



Roles and responsibilities

Training center

- Collates information and ensure accuracy
- Provides logistical support for site visit
- · Ensure availability of interviewees and staff onsite
- •Settle accreditation and site inspection fees
- Initiate re-certification process

EBAP

- Review documents
- Assesses application and training center during site visit
- •Provide practical guidance to training center throughout process
- Provides reports and jointly accredits training centers
- Maintains up-to-date list of accredited centers

ERS

- •Produces accreditation criteria
- Assess training center during site visit
- Provides reports and jointly accredits training centers
- Maintains up-to-date list of accredited centers

National Reviewer

- Assesses training center together with EBAP and ERS reviwers
- Provides translation when necessary



Accredited Centres



HELIOS Klinikum Emil von Behring
Pneumology Department
Walterhöferstraße 11
14165 Berlin
Germany



Semmelweis University Medical Centre
Department of Pulmonology
Diós árok 1/c.
1125 Budapest
Hungary

Accreditation valid until June 2019



THIS CERTIFIES THAT

Lungenklinik Heckeshorn

Has successfully passed European Accreditation of Training in Adult Respiratory Medicine under the umbrella of the ERS Education Council and the European Board for Accreditation in Pneumology (EBAP) and is therefore awarded

EUROPEAN ACCREDITATION OF TRAINING IN ADULT RESPIRATORY MEDICINE



A. K. Smards



This certification is based on criteria outlined w of Training Centres in Adult Respiratory Medici



ACCREDITATION DATE: 30th of May two thousand

THIS CERTIFIES THAT

Semmelweis University Medical Center Department of Pulmonology

Has successfully passed European Accreditation of Training in Adult Respiratory Medicine under the umbrella of the ERS Education Council and the European Board for Accreditation in Pneumology (EBAP) and is therefore awarded

EUROPEAN ACCREDITATION OF TRAINING IN ADULT RESPIRATORY MEDICINE

This certification is based on criteria outlined within the Criteria for Accreditation of Training Centres in Adult Respiratory Medicine document.

A. K. Lunards

PETER BARNES

ANITA SIMONDS ERS Education Council Chair

PROF. WALTER MCNICHOLAS



ACCREDITATION DATE: 30th of May two thousand and fourteen - VALID FOR 5 YEARS



You are specialised in Respiratory Medicine and are interested in joining our review team?

Contact our office for more information: ebap.info@ebap.org



Tips & Tools



Tips

Plan your accreditation request at the very early stages of designing your activity.

This will give you enough time to:

- ✓ Conduct needs assessment and identify the most appropriate topics
- ✓ Ensure your event complies with all accreditation criteria.
- ✓ Negotiate contract with potential sponsors in a manner that satisfies both the sponsors and the accreditation authorities
- ✓ Meet the accreditation deadlines
- ✓ Receive accreditation in time for the accreditation statement to be printed in your final programme



Tools

To help CME activity organisers and publishers, EBAP proposes the following smartguides on:

- ➤ How to apply (available)
- ➤ Conflict of Interest (October 2014)
- ➤ Needs assessments and outome measurements (October 2014)
- Writing suitable MCQs (December 2014)
- ➤ How to organise an event (December 2014)

And much, much more on **EBAP.org**

Accreditation criteria, smartguides, template forms, accredited activities, etc.



What about you? What is your opinion?

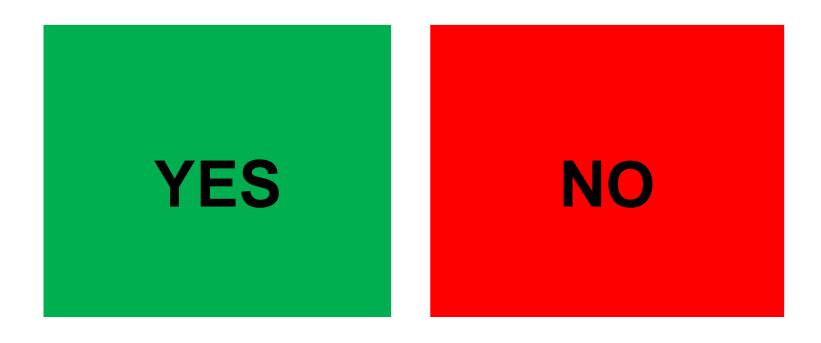


In which CME activity do you feel you learn most?

- Attend Live Educational Events?
- Reading books and articles?
- Preparing for a talk?
- Preparing for and siting formal assessments?
- Other?



Do you often use e-learning to obtain CME credits?



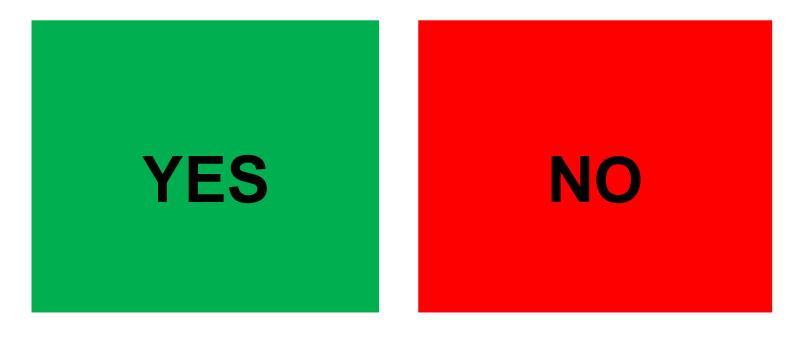


Do you most often attend CME Live Educational Events:

- At hospital level?
- Locally (In your city, region)?
- In your country?
- Internationally: within Europe?
- Internationally: outside of Europe?

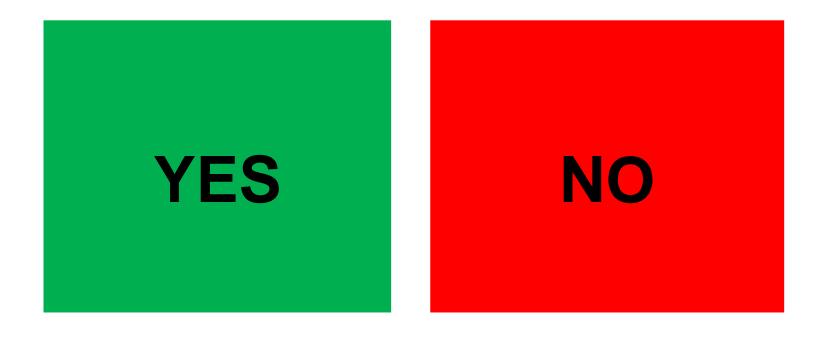


Is participating in CME activities mandatory in your country?





If it is not mandatory, do you take part in CME nonetheless?





WHY?



Questions & Answers Session



THANK YOU!



Visit us on ebap.org



